
SHREWSBURY PUBLIC SCHOOLS

Floral Street School

SITE-BASED PROFESSIONAL DEVELOPMENT PROGRAM

Professional Development Program Overview 2004-2005

The primary focus of [Floral Street School's](#) professional development will be to continue the work of building teachers' capacity to improve student learning through a standards-based approach to assessment and instruction. This focus will guide the faculty's work on the professional development days. In addition, the school will promote a professional learning community model where teachers share effective practices, and a study-group approach will be utilized to engage staff in an examination of research-based best practices. Opportunities for content-specific professional development will be provided, through both district and school offerings.

October 12, 2004

Morning

- District-wide offerings

Afternoon

- Teachers who selected one of the field study options will participate for the full day. Specialists will participate in their K-12 department offerings. Remaining classroom teachers will focus on standards-based assessment by reviewing best practices and examining ways in which they can utilize rubrics to gather data and keep records that will help them accurately measure student learning. (E-FSS-1)
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January 18, 2005

Morning

- District-wide offerings

Afternoon

- District-wide offerings
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November 2, 2004

Morning

- District-wide offerings

Afternoon

- All FSS teachers (including specialists) will participate in a session designed to improve the planning of instruction in a standards-based environment. Teachers will review best practices in this area and also collaborate in the design of lesson and/or unit plans that match local and state learning standards. (E-FSS)
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March 28, 2005

Morning

- District-wide offerings

Afternoon

- All FSS teachers (including specialists) will continue the ongoing work to improve planning of instruction in a standards-based environment. Teachers will further review best practices in this area and continue to collaborate in the design of lesson and/or unit plans that match local and state learning standards. (E-FSS)

